

**PROGRAM LEARNING OUTCOME (PLO) 2: THEORETICAL
ANALYSIS AND REPORT**

participants. Tests were provided at university expense; students did not incur any financial cost for their service contributions to the department.

Data from the spring, 2015, administration of the CPCE were inputted and evaluated using Excel. Results represent outcomes from students in each one of the three programs. Results include domain scores for our entire student sample that are also disaggregated by program (CMHC- $n = 13$; RC- $n = 5$; SC- $n = 6$) as well as a TOTAL score mean for the entire sample that is also disaggregated by program. Data from the spring, 2015, administration of the CPCE (N = 709) taking this version of the CPCE are reported for comparison purposes.

RESULTS

Results are included in Table 1 (below). Areas of note are presented in the

across ALL domains were well within one standard deviation of the national results in ALL cases. Orientation and Ethical Practice ($m = 34.02$, $sd = 11.92$). The lowest score was in the area of Professionalism ($m = 27.6$, $sd = 9.71$). The results from this pilot will be utilized to inform the development of policies and procedures for future exam administrations.

RECOMMENDATIONS

- 1) The department needs to develop written policies and procedures for future CPCE exam administration during the 15-16 academic year to be approved by both the PCPS and Faculty Senate Curriculum Committees. Adopted policies and procedures will need to be distributed to all students who entered the program during or after the F15 semester and published subsequently in Program Manuals and the University Catalog for AY16-17.

ACTION REPORT

- 1) Preliminary working draft sent to Standards Work Group via e-mail for prm2 AA1ewe and